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| Having a sense of moral purpose and a commitment to improved learning and social outcomes is not just about supporting and guiding students, it also involves a commitment to the professional growth and support of other school leaders and teachers. |

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| Valuing one's self. It includes self-esteem and self-care. It encompasses resilience, wellbeing, and a healthy lifestyle. |

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| Taking their own learning seriously and keeping their own passion for learning alive act as important role models for their schools. Keeping up to date with the evidence for professional leadership in schools is a fundamental expectation of Senior and Middle Leaders. |

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| Having empathy with groups and individuals in the school community. By being able to appreciate the point of view of others, Senior and Middle Leaders can help build a strong learning culture. |